House File 2093 - Introduced

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A BILL FOR

- 1 An Act creating the Iowa hot lunch challenge campaign.
- 2 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

- 1 Section 1. IOWA HOT LUNCH CHALLENGE CAMPAIGN LEGISLATIVE
- 2 FINDINGS. The general assembly finds all of the following
- 3 information demonstrates the need for the Iowa hot lunch
- 4 challenge campaign created by this Act:
- 5 l. In order to become the healthiest state in the nation
- 6 and provide a world-class education for our children, Iowa must
- 7 improve the way it feeds its future.
- 8 2. Nearly thirty percent of Iowa's school-age children are
- 9 eligible for free or reduced lunch.
- 10 3. One in five Iowa children do not get enough food at home.
- 11 4. Over the past three decades, childhood obesity rates in
- 12 the United States have tripled.
- 13 5. Currently, almost one in every three children in this
- 14 nation is overweight or obese.
- 15 6. In September 2009, the federal centers for disease
- 16 control and prevention reported there were no states meeting
- 17 national goals for the amount of fruits and vegetables that
- 18 should be eaten.
- 19 7. One-third of all children born in 2000 or later will
- 20 suffer from diabetes at some point in their lives. Many others
- 21 will face chronic obesity-related health problems such as heart
- 22 disease, high blood pressure, cancer, or asthma.
- 23 8. Iowa, often referred to as the world's breadbasket and
- 24 home to many of the nation's leading food and nutrition experts
- 25 and the world food prize, is well positioned to be a leader
- 26 in solving the issues of childhood obesity and hunger in the
- 27 United States.
- 28 9. All Iowans can play a role in preventing childhood
- 29 hunger and obesity, including parents, elected officials from
- 30 all levels of government, schools, health care professionals,
- 31 faith-based and community-based organizations, and private
- 32 sector companies.
- 33 10. Iowa must reduce childhood hunger and obesity in order
- 34 to ensure Iowa's children do not grow up less healthy than
- 35 their parents.

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- 1 ll. Because the state's schools provide a key community
- 2 access point for children and families, the Iowa hot lunch
- 3 challenge campaign created by this Act is intended to empower
- 4 students, teachers, schools, and communities to begin working
- 5 together to make this state a national leader in solving the
- 6 problems of childhood obesity and hunger.
- 7 Sec. 2. NEW SECTION. 256.24 Iowa hot lunch challenge
- 8 campaign.
- 9 1. The department shall initiate an Iowa hot lunch challenge
- 10 campaign utilizing social media and an internet site. The
- 11 campaign shall be designed to empower students, parents,
- 12 schools, health professionals, community organizations,
- 13 businesses, the faith community, and media by providing food
- 14 and nutrition information that encourages their efforts to work
- 15 toward all of the following goals:
- 16 a. Reducing childhood obesity and childhood hunger in this
- 17 state by promoting healthy eating and improving access to
- 18 healthy foods.
- 19 b. Making the hot lunch and other school nutrition programs
- 20 in this state the best in the nation in taste, nutritional
- 21 content, and community outreach.
- 22 c. Leveraging federal resources and food assistance programs
- 23 to improve access to healthy food and beverage options for
- 24 children during the school year and beyond.
- 25 d. Improving school nutrition and the educational
- 26 environment by increasing consumption of fruits, vegetables,
- 27 whole grains, and other healthy food and beverage items through
- 28 all of the following:
- 29 (1) Ensuring the school breakfast, lunch, and snack program
- 30 choices enhance consumption of healthy items.
- 31 (2) Shifting vending machine selections toward healthy
- 32 items.
- 33 (3) Promoting school fundraising and a la carte programs
- 34 and policies that minimize the competitive sale of foods and
- 35 beverages and that maximize healthy food and beverage options.

- 1 (4) Shifting the food and beverage items provided by parents
- 2 and other volunteers, staff, and students for class events
- 3 toward healthy items.
- 4 (5) Shifting concession sales to healthy items.
- 5 2. The Iowa hot lunch challenge campaign shall make
- 6 all of the following information available for each school
- 7 district or community, when such information is available, to
- 8 provide a statewide resource for student-led and community-led
- 9 initiatives:
- 10 a. A regular point-in-time description of the initiatives
- 11 utilized by school districts in the campaign and the strategies
- 12 used to increase consumption of healthy food.
- 13 b. Current and historical data on the number of students
- 14 participating in the school breakfast, lunch, and snack
- 15 programs.
- 16 c. Data on school a la carte menus, revenue generated
- 17 thereby, and any regulation thereof.
- 18 d. Current and historical participation data on the child
- 19 care food program.
- 20 e. Data on school meal production costs and charges.
- 21 f. Participation data on summer food service programs in the
- 22 state that are directed to children.
- 23 g. Participation data on this state's usage of the United
- 24 States department of agriculture's fruit and vegetable program.
- 25 h. Data on the United States department of agriculture
- 26 commodities delivered to schools.
- 27 i. Data on farm-to-school programs.
- 28 j. Information on the economic impact of federal child
- 29 nutrition programs.
- 30 3. The department shall develop criteria to issue awards
- 31 annually to schools and communities participating in the
- 32 campaign and shall implement initiatives designed to meet the
- 33 goals of the campaign.
- 34 4. The department may seek and accept gifts, grants,
- 35 or donations, including in-kind donations, from private or

- 1 public sources for the purposes of the campaign. However, the
- 2 department shall not accept a gift, grant, or donation that
- 3 is subject to conditions that are inconsistent with the goals
- 4 of the campaign or law. The department may accept in-kind
- 5 donations of personnel from private sources to staff the
- 6 campaign or use private funding to support interns and other
- 7 resources needed to implement the campaign.
- 8 5. Representatives from the departments of agriculture and
- 9 land stewardship, human services, and public health and from
- 10 the economic development authority shall assist by providing
- 11 the department of education with information relevant to the
- 12 campaign.
- 13 6. The general assembly's standing committees on education
- 14 shall annually review the campaign's progress.
- 15 EXPLANATION
- 16 This bill directs the department of education to initiate an
- 17 Iowa hot lunch challenge campaign utilizing social media and
- 18 an internet site. The campaign is to be designed to empower
- 19 students, parents, schools, health professionals, community
- 20 organizations, businesses, the faith community, and media by
- 21 providing food and nutrition information that encourages their
- 22 efforts to work toward the goals of reducing childhood obesity
- 23 and childhood hunger in this state by promoting healthy eating
- 24 and improving access to healthy foods; making the hot lunch
- 25 and other school nutrition programs in this state the best in
- 26 the nation; leveraging federal resources and food assistance
- 27 programs to improve access to healthy food and beverage
- 28 options for children; and improving school nutrition and the
- 29 educational environment by increasing consumption of healthy
- 30 food and beverage items through various means.
- 31 The campaign is to make certain information available for
- 32 each school district or community, when such information is
- 33 available, to provide a statewide resource for student-led
- 34 and community-led initiatives. The information includes
- 35 a regular description of initiatives utilized by school

- 1 districts in the campaign and the strategies used to increase
- 2 consumption of healthy food; current and historical data on
- 3 the number of students participating in the school breakfast,
- 4 lunch, and snack programs; data on school a la carte menus,
- 5 revenue generated thereby, and any regulation thereof; data on
- 6 school meal production costs and charges; and various other
- 7 information.
- 8 The department of education is directed to develop
- 9 criteria to issue awards annually to schools and communities
- 10 participating in the campaign and to implement initiatives
- ll designed to meet the goals of the campaign. The bill provides
- 12 that the department may seek and accept gifts, grants, or
- 13 donations, including in-kind donations, from private or public
- 14 sources for the purposes of the campaign, but the department
- 15 cannot accept a gift, grant, or donation subject to conditions
- 16 inconsistent with the goals of the campaign or law. The bill
- 17 provides that the department may accept in-kind donations of
- 18 personnel from private sources to staff the campaign or use
- 19 private funding to support interns and other resources needed
- 20 to implement the campaign.
- 21 The bill directs representatives from the departments of
- 22 agriculture and land stewardship, human services, and public
- 23 health and from the economic development authority to assist by
- 24 providing the department of education with information relevant
- 25 to the campaign.
- 26 The bill directs the general assembly's standing committees
- 27 on education to annually review the campaign's progress.
- 28 The bill includes legislative findings supporting the
- 29 creation of the campaign.